2024 Legislative Changes Summary Document

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	TRANSPARENCY				
PA 210 of 2024 HB 5231	Revised School Code, MCL 380.503	Disclosure of authorizing body and the primary educational management organization	Requires that the names of the authorizing body and the primary educational management organization, if applicable, of a public school academy, must appear and be verbally provided, on: (1) signage that is on the public school academy's property and is erected, repaired, or installed after the effective date of this law; (2) promotional material that is created, modified, or distributed after the effective date of this law; (3) the footer of the public school academy's website pages; (4) the school application that a student must submit to enroll in the public school academy.		
PA 211 of 2024 HB 5232	Revised School Code, MCL 380.553	Disclosure of authorizing body and the primary educational management organization	Requires that the names of the authorizing body and the primary educational management organization, if applicable, of a school of excellence, must appear and be verbally provided, on: (1) signage that is on the school of excellence's property and is erected, repaired, or installed after the effective date of this law (this does not apply to a school of excellence that is a cyber school); (2) promotional material that is created, modified, or distributed after the effective date of this law; (3) the footer of the school of excellence's website pages; (4) the school application that a student must submit to enroll in the school of excellence.		
PA 212 of 2024 HB 5233	Revised School Code, MCL 380.1311e	Disclosure of authorizing body and the primary educational management organization	Requires that the names of the authorizing body and the primary educational management organization, if applicable, of a strict discipline academy, must appear and be verbally provided, on: (1) signage that is on the strict disciple academy's property and is erected, repaired, or installed after the effective date of this law; (2) promotional		

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una BIEE NO.	T NOVISIONS		material that is created, modified, or distributed after the effective date of this law; (3) the footer of the strict discipline's website pages; (4) the school application that a student must submit to enroll in the strict discipline academy.
PA 213 of 2024 HB 5234	Revised School Code, MCL 380.523	Disclosure of authorizing body and the primary educational management organization	Requires that the names of the authorizing body and the primary educational management organization, if applicable, of an urban high school academy, must appear and be verbally provided, on: (1) signage that is on the urban high school academy's property and is erected, repaired, or installed after the effective date of this law; (2) promotional material that is created, modified, or distributed after the effective date of this law; (3) the footer of the urban high school academy's website pages; (4) the school application that a student must submit to enroll in the urban high school academy.
PA 214 of 2024 HB 5269	Revised School Code, numerous provisions	Disclosure of salary information	By November 1 of each year, public school academies, urban high school academies, schools of excellence, and strict discipline academies are required to post the following information on their websites: (1) The average salary for new teachers and the average salary for veteran teachers employed by the school or employed by an education management organization to the school, or, if there are fewer than five new teachers or five veteran teachers at the school, the average salary for all teachers employed by the school or employed by an educational management organization and assigned to the school. (2) The average salary for support staff employed by the school or employed by an

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			education management organization and assigned to the school.
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PA 161 of 2024 HB 4928	Michigan Vehicle Code, numerous provisions	Camera-based violations	Increases the civil fine for operators of vehicles who fail to stop at least 20 feet away from a school bus that has stopped and is displaying two alternately flashing red lights. Law enforcement is now permitted to review information from a stop-arm camera system to determine whether there is sufficient evidence of a violation. Fines for camera-based violations must be paid to the county treasurer who must then distribute the money to the school district that operates the school bus. The school district that receives such money must use that money for school transportation safety-related purposes.
PA 163 of 2024 HB 4930	Pupil Transportation Act, MCL 257.1805 and MCL 257.1820	School buses	Permits a school district (rather than a school) to do any of the following: (1) equip a school bus with a stop-arm camera system; (2) enter into an agreement with one or more law enforcement agencies to establish enforcement responsibilities for and reimbursement of any costs related to camera-based violations; or (3) enter into a contract with a private vendor to install, operate, and provide support to a stop-arm camera system on a school bus and perform a school district's obligations under an agreement with a law enforcement agency.
		HEALTH AND	SAFETY
PA 258 of 2024 HB 5451	Adds Section 1313b to the Revised School Code	Firearm storage notice	Requires the board of directors of a public school academy beginning October 1, 2025, and every October 1 thereafter, to distribute an informational notice developed by the Department of Health and Human Services

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			about the safe storage of firearms to the parent or legal guardian of each student enrolled in the academy. This notice may be distributed electronically or by mail. By October 1, 2025, the MDE must post the English, Spanish, and Arabic versions of the informational notice on its website. Accordingly, the board is required to post a link to the MDE's webpage on its own website.
PA 270 of 2024 HB 4095	Adds Section 1308d to the Revised School Code	Standardized response terminology	Requires the governing body of public school academies to adopt and implement standardized response terminology that will be developed by the Department of State Police, in collaboration with the School Safety and Mental Health Commission, beginning 2026-2027 school year.
PA 272 of 2024 HB 5549	Adds Section 1308e to the Revised School Code	Behavior threat assessment and management team	Requires the board of directors of a public school academy by October 1, 2026, to ensure that each school operated by the board has a behavior threat assessment and management team. The behavior threat assessment and management team must include the following individuals: (1) A school administrator; (2) A mental health professional; and (3) A school resource officer or other law enforcement official. This team's duties include: (1) defining prohibited and concerning behavior and educating the school community on warning signs that may indicate that someone is at risk for potential harm to themselves or others; (2) monitoring, assessing, and performing inquiries into concerning behavior; (3) distinguishing between credible and noncredible threats; (4) developing a central reporting mechanism and educating students, parents, legal guardians, and school

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		personnel on how to report concerning behavior and what is appropriate to report; (5) outlining the relationship between school personnel and law enforcement and determining the threshold for when a situation requires the intervention of law enforcement; and (6) developing a written plan to assist a student who is engaging in concerning behavior. Upon request from the board, the Department of State Police must provide training to employees of a school on effective use of the school and safety security training material.
Amends Section 11 and 31aa and adds Section 97h to the School Aid Act	Mental health and school safety	Increases by \$125 million for per-pupil payments to public school academies for activities to improve mental health and school safety. Public school academies utilizing this funding to hire staff would assume financial responsibility for those staff after the current fiscal year.
Amends Section 19 and adds Section 19b to the Fire Protection Code	Emergency response plan	Requires the governing body of schools to develop an emergency response plan that includes the use of school personnel to respond to a sudden cardiac arrest or another similar life-threatening emergency on the school's campus during school hours or during a school-sponsored event, beginning with the 2025-2026 school year. If a public school academy has an athletic department or organized athletic program, the plan must include implementation at school-sponsored athletic events. This plan must be based on American Heart Association guidelines or other nationally recognized and evidence-based guidelines. School personnel who are included in a response plan must be trained in (1) cardiopulmonary resuscitation; (2) first aid;
	Amends Section 11 and 31aa and adds Section 97h to the School Aid Act Amends Section 19 and adds Section 19b to the Fire	Amends Section 11 and 31aa and adds Section 97h to the School Aid Act Amends Section 19 and adds Section 19b to the Fire Mental health and school safety Emergency response plan

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PA 37 of 2024 HB 5528	Adds Section 1319 to the Revised School Code	Emergency training for coaches	and (3) the used of an automated external defibrillator. Personnel included in am emergency plan and who perform cardiopulmonary resuscitation or use an AED as part of the plan are not liable in a civil action for damages resulting from an act or omission occurring in that performance, except for an act or omission constituting gross negligence or willful or wanton misconduct. The governing body of a public school academy must integrate the school's cardiac emergency response plan or plans into the protocols of the local emergency response system and emergency response agencies. Beginning with the 2025-2026 school year, the board of directors of a public school academy may not permit an individual to serve as an athletic coach at a high school operated by the board unless that individual maintains a valid certification in cardiopulmonary resuscitation and use of an automated defibrillator issued by the American Red Cross, American Heart Association, or a comparable organization. Any individual who performs cardiopulmonary resuscitation or uses an AED in the course of that individual's employment as an athletic coach is not liable in a civil action for damages resulting from an act or omission occurring in that performance except an act or omission constituting gross negligence or willful or
			wanton misconduct.
PA 263 of 2024 HB 5659	Amends title & sec. 3 of 2018 PA 548 (MCL 28.803); adds sec. 6 & repeals sec. 5 of 2018	School safety and mental health commission	Creates school safety and mental health commission.

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	PA 548 (MCL 28.805).		
PA 264 of 2024 HB 5660	Amends sections of the Revised School Code, MCL 380.6, 380.1241, and 380.1310a; repeals 380.1308a	School safety plans	Beginning January 1, 2025, the school safety and mental health commission is the commission created under section 6 of the comprehensive school safety plan act. Superintendent must submit reports to the commission. Repeals section 1308a (Report to department of state police on certain crimes occurring at school; exemption from freedom of information act; noncompliance). Amends provisions of the Revised School Code to refer to the School Safety and Mental Health Commission instead of the School Safety Commission, beginning January 1, 2025.
	I	LABOR AND EMP	PLOYMENT
PA 134 of 2024 SB 744	Amends section 3b of Teachers' Tenure Act, MCL 38.83b	Probationary period for teachers	Allows a rating of "effective," in addition to "highly effective," for ratings issued before July 1, 2024, to count toward successful completion of the probationary period for a teacher. While the three required ratings no longer have to be earned in consecutive years during the five-year probation period, the rating of the teacher in the final year would have to meet the applicable criteria.
PA 145 of 2024 SB 791	Amends collective bargaining section, MCL 423.201 and 423.214	Collective bargaining	Amends 1947 PA 336, the public employment relations act (PERA), to provide that the term public employee, whenever used in the act, includes an individual designated by the legislature as a public employee. The definition of public employee also would allow the legislature to designate an individual as a public employee only for the purpose of collective bargaining and provide that this designation does not make the individual an employee of the state or a political subdivision of the state for any

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			purpose other than the limited purpose authorized by the legislature.
PA 196 of 2024 HB 5594	Amends secs. 2, 4, 5, 7, 8 & 20 of 1978 PA 90 (MCL 409.102 et seq.) & adds secs. 4a, 4b, 4c & 4d	Employment – work permits	Amends the Youth Employment Standards Act to modify the procedures for issuing work permits to minors, modify the hours during which minors younger than 16 are allowed to work, and limit the circumstances under which a deviation can be granted for minors 16 and older. Under the Youth Employment Standards Act, work permits for minor employees are issued and revoked by the chief administrator (or their authorized designee) of the minor's school district, intermediate school district (ISD), public school academy (PSA), or nonpublic school. The permits are kept on file at the minor's place of employment and in their permanent school record for the duration of employment, and after the minor terminates employment, their employer must return the work permit to the school administrator. Beginning 18 months after it takes effect, House Bill 5594 would transfer the responsibility for issuing and revoking work permits to the LEO director or their designee.
	CURRICUL	UM AND OTHER PR	OGRAM COMPLIANCE
PA 206 of 2024 HB 5649	Adds section 1166c to the Revised School Code	Computer science course	Requires that each public high school offer at least one computer science course beginning with the 2027-2028 school year. This course must meet or exceed standards established by the MDE and the high school must make a good-faith effort to offer the course in an inperson setting. If an in-person setting is not feasible, the high school may offer the course through a virtual or distance-based option. The requirement to make a good-faith effort to offer the course in an in-person setting does not apply to a high school that operates entirely virtually.

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	SPECIAL EDUCATION				
PA 49 of 2024 SB 518	Amends Revised School Code, MCL 380.1531i	Special education certification	Extends the ability of the state superintendent to issue an interim special education teaching certificate to individuals going through an approved alternative certification to July 21, 2027. Allows individuals who have received their interim teaching certificate to continue teaching special education after the new deadline as long as they meet certain requirements.		
PA 146 of 2024 SB 567	Amends Revised School Code, MCL 380.1280f	Dyslexia	Literacy coaches: By the 2027-2028 school year, each public school academy must provide assurance to the MDE that all literacy consultants, literary coaches, and other personnel providing reading intervention or reading instruction at the school, received professional learning regarding certain categories. Dyslexia screenings: Starting with the 2027-2028 school year, and continuing each school year thereafter, each academy must ensure that required pupils are screened for the characteristics of dyslexia using a reliable and valid universal screening assessment. Pupils in grades K to 3 who are required to be screened by their school would have to be screened no fewer than three times during the school year. Pupils who changed schools would have to be screened within 90 days of enrollment at their new school, and then screened thereafter on the same screening schedule as the other pupils in their grade. Reading improvement and reading intervention plans: Beginning with the start of the 2027-2028 school year, if a reliable and valid universal screening assessment indicated that a pupil is exhibiting characteristics of dyslexia, then their school		

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			include a written description of the intervention plan. English language learners: A pupil who is an English language learner and has been assessed at an entering level or beginning level of English language proficiency on a state-required language proficiency assessment, or at a comparable level in accordance with MDE guidelines, would not be required to be screened for dyslexia on the same schedule as non-English language learner peers. Once an English language learner progresses to the level of developing or higher on the assessment, then they would be subject to screenings, although it would also include spelling skills, phonemic awareness, and oral reading fluency in their native language.

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			Nonproficiency in reading on third-grade MSTEP: For a student who has a reading deficiency based on the screening assessment, their academy must provide an intervention. This intervention must include evidence-based instructional strategies that are aligned to the research requirements consistent with the science of reading to assist the pupil in becoming a successful reader. The intervention must meet certain criteria and include multiple distinct tiers of instructional support framework (MTTS). If a parent or legal guardian of a student, comprehensive evaluation conducted for dyslexia or other learning disabilities, the academy must ensure that any applicable requirements under the IDEA are met. In addition, if it is determined by the public school that a pupil has functional difficulties due to characteristics of dyslexia or underlying factors that place that pupil at risk for difficulties in learning to decode accurately and efficiently, then the board of that school must ensure that the necessary accommodations or equipment are provided to the pupil.	
PA 147 of 2024 SB 568	Adds Section 1531e to the Revised School Code	Special education	Prohibits the Department of Education from approving a teacher preparation program or an alternative teaching program and requires the revocation of an existing program unless the program offered instruction specially about dyslexia. This requirement starts September 30, 2027. For programs that do not prepare individuals for certification or endorsements, the Department of Education may issue a two-year waiver for these requirements.	
APPROPRIATIONS BILLS AND FUND TRANSFER				

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PA 120 of 2024 HB 5507	State School Aid, numerous provisions	Amends State School Aid Act to provide appropriations for FY 2024-25.	Foundation Allowance: Maintains the foundation allowance at \$9,608 per pupil. Maintains cyber school foundation allowances at \$9,150.
		10111 2024 23.	PSA Per-Pupil Payment: Appropriates \$57.0 million for payments to public school academies in an amount per pupil equal to 3.9% of the school's foundation allowance. To be eligible for funding, a school must not be a participating entity of the Michigan Public School Employees' Retirement System.
			Strict Discipline Academies: Maintains \$1.6 million appropriation.
			Enrollment Stabilization: Maintains \$71.0 million in funding to provide districts with declining enrollment an amount equal to the difference between a two-year average blend and the district's FY 2024-25 pupil count, multiplied by the Target foundation allowances.
			Universal School Breakfast and Lunch: Increases by \$40.0 million Gross for providing free school breakfast and lunch for all PreK- 12 students.
			Early Warning Intervention System: Appropriates \$5.0 million for the deployment of an integrated online tool to identify and support students at risk of dropping out of high school.
			Literacy Supports: Appropriates \$87.0 million to improve educational outcomes in literacy. Districts using higher-ranked literacy tools that are proven to increase student outcomes will receive more funding. As a condition of receiving the funding, the district must agree to provide to the Department of

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		TOPIC	Education information on the early literacy series. Per-Pupil Mental Health & School Safety Grant: Provides one-time funding of \$26.5 million Gross for activities to improve mental health and school safety. Requires recipients to opt-in to receive funding. MI Future Educator Fellowship Program: Appropriates \$25.0 million Gross for the MI Future Educator Fellowship program. These	
			funds must be used to offset tuition costs for individuals who are working toward earning their initial teacher certification. Michigan Education Justice Coalition: Provides \$4.0 million for districts to partner with the Michigan Education Justice Coalition. Michigan Workforce Educator Initiative: Provides \$12.5 million to support educator talent initiatives and programs. Mentoring Grants: Maintains \$50.0 million in funding for grants to districts for mentoring support and to retain new teachers, school counselors, and administrators and improve their instructional practices.	
MISCELLANEOUS				
PA 67 of 2024 HB 4603	Amends Construction of School Buildings Act, MCL 388.851, 388.851a, and 388.852	School building construction	Permits the plans and specifications for the construction or remodeling of a school building to now be prepared by an architect or a professional engineer working in conjunction with a design-builder and be constructed or remodeled in accordance with 1972 PA 230.	
PA 11 of 2024 HB 4678	Adds Section 1281c to the	Child care institutions	Requires the Department of Education to regularly review any education program provided in a child caring institution to	

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	Revised School Code		ensure that the educational program complies with the Revised School Code.
PA 209 of 2024 HB 4854	Adds section 1300 to the Revised School Code, MCL 380.1300.	Native American regalia	The board of a school district or intermediate school district or board of directors of a public school academy shall ensure that a Native American individual is permitted to wear traditional regalia and to bring traditional objects to ceremonies of honor.